






## OFSTED Summary of Outcomes and Support Spring and Summer 2024

Name of School	Inspection Date	Lead Inspector's Name	Latest OFSTED Grade	Previous Inspection Date and OFSTED Grade	Development Areas	LA Relationship and Support
<b>St Mary's Catholic Primary School</b>	30 <sup>th</sup> & 31 <sup>st</sup> January 2024	David Spruce	Good <a href="https://www.ofsted.gov.uk/inspection/summary/50246731">50246731 (ofsted.gov.uk)</a>	Inspection date 29 <sup>th</sup> September 2022 Good	<ul style="list-style-type: none"> <li>EYFS (RI) - lack of clarity around knowledge pupils should be taught</li> <li>Delivering content for mixed-age classes</li> </ul>	<ul style="list-style-type: none"> <li>Support school</li> <li>Voluntary academy conversion with Pope Francis MAT</li> </ul>
<b>Crosby High School</b>	1 <sup>st</sup> to 2 <sup>nd</sup> February 2024	Julie Bather	Good  10294204 - Crosby High School - 104980	Inspection date 11 <sup>th</sup> September 2018 (short inspection) Good	<ul style="list-style-type: none"> <li>Next inspection will be full section 5</li> <li>Behaviour</li> <li>Staff well-being/workload</li> </ul>	<ul style="list-style-type: none"> <li>Support school</li> <li>Excellent engagement</li> </ul>
<b>Farnborough Road Junior School</b>	7 <sup>th</sup> to 8 <sup>th</sup> February 2024	Claire Cropper	Good <a href="https://www.ofsted.gov.uk/inspection/summary/50241678">50241678 (ofsted.gov.uk)</a>	Inspection date 22nd January 2019 Good	<ul style="list-style-type: none"> <li>Assessment - ensure that checks on pupils' learning enable teachers to address identified gaps in pupils'</li> </ul>	<ul style="list-style-type: none"> <li>Good relationship with SI</li> <li>Good relationship with Inclusion Services.</li> </ul>

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					knowledge.	
<b>Springwell Park Primary School</b>	20 <sup>th</sup> February 2024	David Spruce	Good  10294348 Springwell Park Community Prim	Inspection date October 2018  (short inspection)  Good	<ul style="list-style-type: none"> <li>• SEND - delivery and adaptation of the curriculum</li> <li>• Monitoring of the quality of education by subject leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Good relationship with SI</li> <li>• Good engagement (EYs and Inclusion)</li> </ul>
<b>Litherland High School</b>	20 <sup>th</sup> & 21 <sup>st</sup> February 2024	Eleanor Overland  HMI	Good  10314045 - Litherland High Schoc	Inspection date 25 <sup>th</sup> January 2022  Requires Improvement	<ul style="list-style-type: none"> <li>• Assessment - identify and remedy pupils' gaps in knowledge</li> <li>• Curriculum – develop deep body of subject knowledge</li> <li>• Monitoring the quality of education</li> </ul>	<ul style="list-style-type: none"> <li>• Academy</li> <li>• Good relationships with Inclusion team</li> <li>• Group funding in place</li> </ul>
<b>Impact PRU</b>	21 <sup>st</sup> February	Rebecca Sharples	Monitoring Visit – Serious	Inspection date	<ul style="list-style-type: none"> <li>• Leaders have made progress to</li> </ul>	<ul style="list-style-type: none"> <li>• Full support package</li> </ul>

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	2024	HMI	Weaknesses  10318268 - IMPACT - 104849 Final PDF.pc	16 <sup>th</sup> & 17 <sup>th</sup> May 2023  Inadequate	improve the school, but more work is necessary for the school to be no longer judged as having serious weaknesses.	<ul style="list-style-type: none"> <li>• Good working relationship</li> <li>• Sponsored academy order in place</li> </ul>
<b>St William of York Catholic Primary</b>	12 <sup>th</sup> March 2024 to 13 <sup>th</sup> March 2024	Michelle Beard	Good  10313964 - St William of York Cathc	Short inspection 6 <sup>th</sup> December 2018  Good	<ul style="list-style-type: none"> <li>• Curriculum – deepen pupils' knowledge over time</li> </ul>	<ul style="list-style-type: none"> <li>• Good relationships with Inclusion and accesses most training opportunities.</li> <li>• Good engagement (EYs)</li> </ul>
<b>St Nicholas CE Primary</b>	20 <sup>th</sup> March 2024 to 21 <sup>st</sup> March 2024	David Spruce	Good <a href="https://www.ofsted.gov.uk/inspections/50252301">50252301 (ofsted.gov.uk)</a>	23rd to 24th April 2013  Outstanding	<ul style="list-style-type: none"> <li>• Further develop curriculum and guidance</li> <li>• Develop communication skills in EYFS</li> <li>• Improve assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent relationship with LA</li> <li>• Group funded model in place</li> <li>• Good engagement (EYs)</li> </ul>



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					strategies	
<b>St Luke's CE Primary Formby</b>	26 <sup>th</sup> March to 27 <sup>th</sup> March 2024	Tim Vaughan	Good <a href="https://www.ofsted.gov.uk/inspection-records/50246729">50246729 (ofsted.gov.uk)</a>	11 <sup>th</sup> April 2018 Good	<ul style="list-style-type: none"> <li>Curriculum development to ensure pupils know and remember key learning</li> </ul>	<ul style="list-style-type: none"> <li>Good relationship</li> <li>Planning meeting taken place including SENCO and new head teacher with support and training in place this year.</li> </ul>
<b>Greenacre Nursery</b>	26 <sup>th</sup> March 2024	David Robinson	Good <a href="https://www.ofsted.gov.uk/inspection-records/50246878">50246878 (ofsted.gov.uk)</a>	26 <sup>th</sup> February 2019 short inspection – Good	<ul style="list-style-type: none"> <li>Curriculum development to ensure pupils know and remember key learning</li> <li>Assessment – address gaps in learning</li> </ul>	<ul style="list-style-type: none"> <li>Works with LA services</li> <li>Works with EY SEND and Quality team</li> </ul>
<b>St Luke's Primary Halsall</b>	26 <sup>th</sup> March to 27 <sup>th</sup> March 2024	Frith Murphy	Good <a href="https://www.ofsted.gov.uk/inspection-records/50247652">50247652 (ofsted.gov.uk)</a>	5 <sup>th</sup> to 6 <sup>th</sup> March 2019 Good	<ul style="list-style-type: none"> <li>Development of foundation subjects</li> <li>Subject leader</li> </ul>	<ul style="list-style-type: none"> <li>Good relationship with SI</li> <li>Good</li> </ul>

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					knowledge	<p>relationship with Inclusion services.</p> <ul style="list-style-type: none"> <li>• Good engagement (EYs)</li> </ul>


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<b>Birkdale Primary School</b>	16 <sup>th</sup> to 17 <sup>th</sup> April 2024	Helen Friend	Good <a href="https://www.ofsted.gov.uk/inspection/summary/50247112">50247112 (ofsted.gov.uk)</a>	Short inspection 16 November 2018 Good	<ul style="list-style-type: none"> <li>• Curriculum development to ensure pupils know and remember key learning</li> </ul>	<ul style="list-style-type: none"> <li>• Good relationship with SI</li> <li>• Good relationship with Inclusion Services.</li> <li>• Good engagement (EY SEND and Quality)</li> </ul>
<b>St Patrick's Catholic Primary School</b>	16 <sup>th</sup> to 17 <sup>th</sup> April 2024	Pat Speed	Good <a href="https://www.ofsted.gov.uk/inspection/summary/50247563">50247563</a>	12 March 2013 Outstanding	<ul style="list-style-type: none"> <li>• Curriculum – deepen pupils' knowledge over</li> </ul>	<ul style="list-style-type: none"> <li>• Good relationship with inclusion</li> </ul>


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			<a href="https://www.ofsted.gov.uk">(<a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a>)</a>		time	services. <ul style="list-style-type: none"> <li>• Good engagement (EYs)</li> </ul>
<b>Our Lady Star of the Sea Primary</b>	18 <sup>th</sup> to 19 <sup>th</sup> April 2024	Liz Kelly	Good <a href="https://www.ofsted.gov.uk">50248000</a> <a href="https://www.ofsted.gov.uk">(<a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a>)</a>	Short Inspection 29 <sup>th</sup> January 2019 Good	<ul style="list-style-type: none"> <li>• Phonics – consistency of practice</li> <li>• Improve attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Support school</li> <li>• New Inclusion Consultant allocated.</li> <li>• Planning meeting completed and support in place for next year.</li> <li>• Good engagement (EYs)</li> </ul>
<b>Trinity St Peter's CE Primary School</b>	24 <sup>th</sup> to 25 <sup>th</sup> April 2024	Frith Murray	Outstanding <a href="https://www.ofsted.gov.uk">50248127</a> <a href="https://www.ofsted.gov.uk">(<a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a>)</a>	9 and 10 February 2023 Outstanding	<ul style="list-style-type: none"> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• Voluntary academy</li> <li>• Good engagement</li> </ul>

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						<p>(EY SEND and Quality)</p> <ul style="list-style-type: none"> <li>• conversion in progress</li> <li>• Good relationship with the inclusion service.</li> <li>• Group funded models in place.</li> </ul>
<b>Ursuline Catholic Primary School</b>	14 <sup>th</sup> May to 15 <sup>th</sup> May 2024	James Marsh	Good <a href="https://www.ursulineprimary.co.uk">27370166 (ursulineprimary.co.uk)</a>	2 <sup>nd</sup> April 2019 Good	<ul style="list-style-type: none"> <li>• Curriculum – depth of knowledge</li> <li>• Assessment – knowing what has been learned</li> </ul>	<ul style="list-style-type: none"> <li>• Good relationship</li> <li>• Works closely with the Inclusion service.</li> </ul>
<b>Crossens Nursery</b>	8 <sup>th</sup> May to 9 <sup>th</sup> May 2024	Victoria Burnside	Good <a href="https://www.crossensnursery.co.uk">download.asp (crossensnursery.co.uk)</a>	29 <sup>th</sup> June 2023 Ungraded inspection	<ul style="list-style-type: none"> <li>• Curriculum – depth of knowledge</li> <li>• Assessment – knowing what has been learned</li> </ul>	<ul style="list-style-type: none"> <li>• Light touch school but works with the EY team</li> </ul>

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<b>Freshfield Primary School</b>	21 <sup>st</sup> May to 22 <sup>nd</sup> May 2024	Pat Speed	Outstanding <a href="https://www.ofsted.gov.uk/inspection/summary/50250569">50250569 (ofsted.gov.uk)</a>	6 <sup>th</sup> to 7 <sup>th</sup> June 2013 Outstanding	<ul style="list-style-type: none"> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>Excellent engagement with LA services</li> <li>Group funded models in mainstream provision.</li> </ul>
<b>St Thomas C of E Primary School</b>	6 <sup>th</sup> to 7 <sup>th</sup> June 2024	Louise McArdle	Outstanding  10337714 - St Thomas Church of En	monitoring visit 18 November 2020 Ungraded	<ul style="list-style-type: none"> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>Academy</li> <li>Light touch school but engages well.</li> <li>Small group funded model</li> </ul>
<b>Holy Family Primary School</b>	11 <sup>th</sup> to 12 <sup>th</sup> June 2024	Michelle Beard	Good  10321253 Holy Family Catholic Prima	Short inspection 24 <sup>th</sup> January 2019 Good	<ul style="list-style-type: none"> <li>Curriculum development to ensure pupils know and remember key learning</li> </ul>	<ul style="list-style-type: none"> <li>Good relationships with inclusion service.</li> <li>Group funded models in place.</li> </ul>
<b>Lydiate</b>	13 <sup>th</sup> to 14 <sup>th</sup>	Jackie	Good	15 <sup>th</sup> to 16 <sup>th</sup> May 2019	<ul style="list-style-type: none"> <li>Assessment – knowing what has</li> </ul>	<ul style="list-style-type: none"> <li>New inclusion consultant</li> </ul>



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Primary School	June 2024	Stillings	<a href="https://www.ofsted.gov.uk/inspection/summary/50252957">50252957 (ofsted.gov.uk)</a>	Good	been learned	allocated <ul style="list-style-type: none"> <li>• New SENCO (experienced but does not know Sefton systems)</li> <li>• Planning meeting completed and support in place for this year.</li> <li>• Good engagement (EYs)</li> </ul>
St Michael's C of E High School	19 <sup>th</sup> to 20 <sup>th</sup> June 2024	Jackie Stillings	Inadequate  10348311 - St Michael's Church of E	Monitoring visit 22 <sup>nd</sup> November 2023 Insufficient progress	<ul style="list-style-type: none"> <li>• Increasing staff expertise</li> <li>• Improve delivery of curriculum</li> <li>• Improve reading</li> <li>• Improve provision for SEND</li> <li>• Improve personal</li> </ul>	<ul style="list-style-type: none"> <li>• Academy</li> <li>• Works closely with the Inclusion team-weekly sessions with the inclusion coordinator.</li> </ul>

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					development	
<b>St Robert Bellarmine</b>	2 & 3 July 2024	Pat Speed	Outstanding  10294203 - St Robert Bellarmine Cat	March 2012 Outstanding	<ul style="list-style-type: none"> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent engagement</li> </ul>